

Thomas C. Owenby

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EDUCATION

Ph.D., December 2018, Curriculum and Instruction

University of Wisconsin-Madison, Madison, Wisconsin

- Major Area of Study: Social Studies Education
- Minor Concentration: Education Policy Studies
- Dissertation Study: *Navigating Borders: Immigration Teaching and Learning in K-12 Settings*

M.A., 2008, International Politics

Graduate Institute of Peace Studies, Kyung Hee University, Seoul, South Korea

- Master's Thesis: *Transitional Justice in Korea: Reconciliation After the Kwangju Democratization Movement*

B.A., 2000, History and Wisconsin 6-12th grade Teaching Certification

Beloit College, Beloit, WI

PROFESSIONAL APPOINTMENTS AND TEACHING EXPERIENCE

Faculty Associate in Secondary Social Studies Education and Social Studies Program Coordinator
Curriculum and Instruction, UW Madison, 2018-Present

- Mediate clinical experiences, methods, and foundations coursework through a weekly seminar course and communication with instructors and cooperating teachers
- Teach courses for secondary teacher candidates, including Multicultural Foundations and Classroom Management
- Recruit and retain a racially, linguistically, and ethnically diverse group of teacher candidates
- Supervise teacher candidates in clinical placements
- Develop and nurture partnerships with school and community partners
- Support teacher candidates in designing and completing masters-level capstone projects

Faculty Associate in Elementary Education
Curriculum and Instruction, UW Madison, 2017-Present

- Collaborate with faculty and instructional staff to ensure coherence and continuity between clinical, community, and coursework experiences
- Supervise and mentor teaching assistants who are supervising EC/ESL, MCEA/ESL, and MCEA Content Area pre-service teachers
- Nurture and maintain a strong group of high-quality cooperating teachers

- Work with the Office of Field Experiences to make clinical placements for 100-plus pre-service teachers each semester
- Provide informal advising for pre-service teachers and coordinate preparation for edTPA

University Supervisor and Cohort Head

Curriculum and Instruction, UW Madison, 2012-2019

Cohort Leadership

- Cohort Head, Elementary Education, MCEA-Content Focus Early Childhood-ESL, MCEA-ESL, 2017-2019
- Co-Cohort Head, Elementary Education, MCEA-Special Education, 2017

University Supervisor

- C&I 511: Secondary Education-E.S.L. (M.A.) Fall Practicum, 2018-Present
- C&I 690: Secondary Education-E.S.L. (M.A.) Community-based Practicum, 2016-Present
- C&I 464: Elementary Student Teaching, Spring 2012-Fall 2013, Fall 2016, Spring 2018 (ESL)
- C&I 468: Early Childhood/ESL Practicum and Student Teaching, Fall 2015-Spring 2016
- C&I 498: Middle School Student Teaching, Spring 2012, Fall 2013
- C&I 440: Elementary Teaching Practicum IV, Fall 2011-Spring 2013
- C&I 373: Elementary Teaching Practicum III, Fall 2011-Fall 2012
- Professional Development School Partnership, Thoreau Elementary and Cherokee Middle School, 2011-2013

edTPA Support

- edTPA Cohort Liaison, Secondary Social Studies, Early Childhood, Elementary Literacy, and Elementary Math, 2015-Present

Portfolio Support

- Portfolio Liaison, 2016-2017

Courses Taught

- C&I 359: Secondary Social Studies Methods, Fall 2020
- C&I 690: Secondary Social Studies Capstone, Summer 2019, Summer 2020
- C&I 729: Secondary Education Classroom Management, Fall 2018, Fall 2019, Fall 2020
- C&I 675: Essential Questions for Social Studies in a Community-Based Context, Summer 2018, Summer 2019, Summer 2020
- C&I 702: Digital Media and Technology in the Classroom, Spring 2019
- C&I 675: Multicultural Foundations for Social Studies and English Secondary Candidates, Summer 2018
- C&I 371: Elementary Social Studies Methods, Fall 2015

Visiting Faculty

Education and Youth Studies Department, Beloit College, 2012-2016.

Clinical Supervision

- EDYS 302: Elementary Student Teaching Supervision & Seminar, Fall 2014, Fall 2015
- EDYS 304: Secondary Student Teaching Supervision & Seminar, Fall 2014, Fall 2015

Courses Taught

- EDYS 204: Constructing Difference: Multicultural and Inclusive Education (w/field placements), Spring 2015
- EDYS 267: Middle School Teaching Methods (w/clinical placements), Fall 2014
- EDYS 276: Immigration and Social Activism (w/field placements), Fall 2014
- EDYS 276: Immigration and US Schools (w/field placements), Fall 2013
- EDYS 282: Social Studies Methods (Grade 1-12; w/clinical placements), Spring 2014, Spring 2015
- EDYS 296: Research Principles and Methods, Spring 2012, Spring 2014

International Field Supervision

- EDYS 306: International Fieldwork, Puebla, Mexico, Fall 2014

Associated Responsibilities

- Undergraduate advisor
- edTPA Coordinator
- Honors Term advisor

University Student Teaching Supervisor

UW Oshkosh, 2012

Interim Director

Beloit College McNair Scholars Program, May 2012-August 2012

Graduate Assistant/Instructor

Beloit College McNair Scholars Program, September 2011-May 2012

Assistant Director

Beloit College Help Yourself Pre-College Programs, Beloit, WI, May 2009-August 2011

Pre-K-12 Teaching

Classroom Teacher, A.P. U.S. History and A.P. World History

Hanyoung Foreign Language High School, Seoul, South Korea, May 2007-June 2008

Classroom Teacher, Pre-K - 8th grade English Language,

Readingtown U.S.A. Language Academy, Seoul, South Korea, September 2003-November 2004

Classroom Teacher, 9th-11th grade U.S. Government, World Geography, and World History

Perris High School, Perris, CA, August 2002-June 2003

Student Teacher, 8th-11th grade History, Arts and Culture
Glendale Secondary School and Luhlaza Secondary School, Cape Town, South Africa, May-August
2001

PUBLICATIONS

Peer-Reviewed Publications

Journal Articles

Levy, B. L., Collet, L., & **Owenby, T.** (2017) Generating dynamic democratic discussions: An analysis of teaching with US presidential debates. *The Social Studies, 108* (2), p. 39-54

Invited Commentaries

Owenby, T., What can the US learn from South Korea's testing pressures? *The Conversation*, May 4, 2015. <https://theconversation.com/what-can-the-us-learn-from-south-koreas-testing-pressures-40365>

Owenby, T., The All-Work, No-Play Culture of Korean Education. *NPR Morning Edition*, April 15, 2015. <http://www.npr.org/sections/parallels/2015/04/15/393939759/the-all-work-no-play-culture-of-south-korean-education>

Presentations of Scholarly Work

National Presentations (Peer-Review Selection)

Klehr, M., **Owenby, T.**, Hayek, K. & Lang, L. M. (2020, Apr 17 - 21) Opening Space: Collaboratively Developing a Preservice Supervisor Community of Practice [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/uekcmxk> (Conference Canceled)

Cook, D., **Owenby, T.**, Klehr, M., Ocón, C., Coffey, H., Pennell, A., & Schwartz, T., Communities as Central Places of Pre-Service Teacher Learning, American Educational Research Association Annual Conference, Toronto, 2019

Cook, D., **Owenby, T.**, Klehr, M., Ocón, C., Coffey, H., Pennell, A., & Schwartz, T., Communities as Central Places of Pre-Service Teacher Learning, American Educational Studies Association Annual Conference, South Carolina, 2018

Carroll, M., Klehr, M., & **Owenby, T.**, Supporting Partners Over Time and Across Contexts. Annual Conference of National Network for Educational Renewal (NNER), St. Louis, 2017

Collet, L., **Owenby, T.**, & Levy, B., Guiding Discussions of Presidential Debates: Opportunities and Challenges for Fostering Students' Civic Learning. American Educational Research Association (AERA) Annual Conference, San Antonio, 2017

Owenby, T., Disrupting Dominant Narratives: Teacher Education and Critical Perspectives on Immigration. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference, New Orleans, 2015

Klehr, M. & **Owenby, T.**, Meeting in the Third Space: Integrating Social Studies Methods + Classroom Practicum + Community Fieldwork in South Madison. National Network for Education Renewal (NNER) Annual Conference, Chico, CA, 2015

Owenby T., Learning to Teach: Immigration, Activism, and Preservice Social Studies Teachers. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference, Boston, MA, November 2014

Owenby, T., Social Justice Teaching: Talking the Talk, Walking the Walk. Colleges and University Faculty Association (CUFA) Graduate Forum, National Council for Social Studies (NCSS) Annual Conference, St. Louis, MO, November 2013

Owenby, T., Social Justice Teaching: Talking the Talk, Walking the Walk. Madison Metropolitan School District/UW Madison Classroom Action Research Forum, May 2013

RELATED RESEARCH EXPERIENCE

Project assistant: Observations, interviews, and data analysis.
Study title: Political Context, Civic Engagement, and Teaching, 2012-2013

HONORS AND AWARDS

Recipient with S. Schweber & K. Payne, Partnership School Network Grant. University of Wisconsin-Madison, Partner School Network (\$3,500)

PROFESSIONAL PUBLIC SERVICE

CUFA NCSS Proposal Reviewer, Annual Meeting, Washington DC, 2020

Reviewer, Democracy in Education, 2020

AERA Proposal Reviewer, Social Studies SIG, American Educational Research Association Annual Meeting (AERA), New York, N.Y., 2018

AERA Session Chair, School Practices and Social Contexts of Multicultural Education in South Korea, American Educational Research Association Annual Meeting (AERA), Washington, D.C., April 2015

PROFESSIONAL AFFILIATIONS

Member, College and University Faculty Assembly/National Council for the Social Studies, 2013-Present

Member, American Educational Research Association, 2014-Present

Member, United Faculty and Academic Staff, 2017-Present

Member, American Educational Studies Association, 2018-Present

Member, Teaching Assistants' Association, 2016-2018